**Get Students Talking…**

**About their Art and Creative Process**

**COMMUNICATE**: Students will be expected to reflect on and respond to their own and others’ art works*.*

*-Gr. 2 Visual Arts Education; DRAFT document*

**K-2.4.3 choose and present work from their portfolio**

* ****“One Star/One Wish” format for presenting:

Star = “One thing I did well...”

Wish = “One thing I could have or would like to improve...”

* “Art Walk” –invite students to walk around the room to view others’ creations (e.g., mid-process, or when each student has chosen a favourite piece from his/her portfolio to share)

**K-2.4.4 use descriptive language to talk about their own work and that of their peers**

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* invite artists to share their work with the class (students label their work ahead of time with artist’s name, title, medium, date), then peers might respond using a ‘Two Comments (e.g., “I like the way you...”) and a Question’ (e.g., “How did you make that colour?”) format.

**K-2.4.5 explain the problem-solving (how and why) that occurred during the art-making process**

* Discussion topics may include the subject, the colours, the shapes, the placement, effects or techniques. Discussion formats may vary and include pairs, small groups, whole class, teacher conference, etc

**More Suggestions:**

**Smartboard Spinner**

* Visit http://elementaryvisualart.weebly.com/quick-classroom-visuals.html

**10 ‘Tried & Tested’ Discussion Prompts** (from ‘The Art of Education’; **www.theartofed.com)**

* What materials did you use for this piece? How did you use them?
* Describe your idea behind the artwork. Where did it come from?
* Tell me a story about your artwork.
* How did you make the color choices in your artwork?
* What Elements of Design did you use? Show me where you used them.
* If you could do this piece again, what would you change?
* What is your favorite piece you created, and why?
* What is one goal you have for art class this year?
* What ideas do you have to display this artwork in your home?
* Name 3 artists you learned about this semester. Tell me more about them!

*Compiled by H. Stoddart; ASD-S Elementary Visual Arts; Nov. 2013*

**Exit Slips: Samples from ‘The Art of Education’**

*Retrieved November 2013 from* [*http://www.theartofed.com/2013/03/14/using-exit-slips-in-the-art-room/*](http://www.theartofed.com/2013/03/14/using-exit-slips-in-the-art-room/)

* What is one thing you learned in the art today?
* The most important thing I learned today was…
* My favorite thing I learned in art today was…
* I need help with…
* What are you confused about regarding what you learned today?
* What could you have done differently to help you learn better today?
* How can what you’re learning in art be applied to your daily life?
* I wish…
* The thing that surprised me today was…

*Image retrieved November 2013 from*

[*http://www.pinterest.com/pin/168814686005258148/*](http://www.pinterest.com/pin/168814686005258148/)

**Sticky Notes :**  Open-ended… “What stuck today?”

* Specific topic/question
* What I did well
* What I wish to improve

**‘Art Deck’… On-the-Fly Binder of Art Questions**

Download at http://www.theartofed.com/2011/05/09/question-deck-download/

**Poster Idea from ‘The Art of Education’**

 Image retrieved Nov. 2013 from <http://www.theartofed.com/2010/12/05/how-to-talk-to-kids-about-art/>

**TEXT: “How to Talk to Children About Art”**

(‘Helpful Tips’ summarized by Jessica Balsley, Art of Education):

* Use the Elements and Principles of Design as a starting point (what shapes, lines, colors, textures, etc do you see?)
* Make sure your questions are age appropriate and adjust your questioning appropriately.
* Connect it to the student’s life and interests
* Ask students about emotions they feel when looking at the art and how it makes them feel
* Link to Literature: What story does this painting tell?